Image reference sheet

Considering your audience in mind, the textual image descriptions should:

* Be perceptible.
* Be understandable.
* Be literal.
* Be in context with the image.

Below is a table of the “Mata and I” template, with the image descriptions inscribed for the matching images as per the book’s order sequence.

|  |  |  |  |
| --- | --- | --- | --- |
| **Image File name** | **Page Number** | **Image** | **Description** |
| cover.jpg | Cover  NOTE: Add any information denoting the logos in the back cover | C:\Users\remedy\Desktop\images\cover.png | This is the front cover of the Rain Bird. The book is written by Nal’iba and is ASB aproved |
| Page\_one\_image.jpg | 1 | C:\Users\remedy\Desktop\images\page_one_image_one.jpg | Pat and his sister Mata, in their school uniform, are walking carrying school bags on their backs. Pat points at Mata. |
| page\_one\_image\_two.jpg | 2 |  | Pat and Mata arrive at school together. Other students are also arriving at school. |
| page\_two\_image\_two.jpg | 3 |  | Pat and Mata are in their home clothes.They are playing with their little brother and holding his hands happily. |
| page\_two\_image\_one.jpg | 4 |  | Mother is sitting on a stool feeding Bob. Pat carries a bowl and takes to Mother. |
| page\_three\_image\_one.jpg | 5 |  | Pat and Mata playing on the mat while Bob is sleeping soundly in a crib nearby. |
| page\_three\_image\_two.jpg | 6 |  | Father walks into the house with a new book for Pat. Pat and Mata wait to open the book eagerly. |
| page\_four\_image\_one.jpg | 7 |  | Father is kneeling behind them and they excitedly read the book together. Bob wakes up after hearing the noise. |
| page\_four\_image\_two | 8 |  | Mother joins Pat, Mata, Bob and Father on the mat and they start playing together happily. |
| page\_five\_image\_one.jpg | 8 |  | This story is about the family of Mata and Pat. Mata and Pat go to school. They come back home after school. They play together. Father and Mother join them. This book was produced with support from the U.S. Agency for International Development (USAID) and Department for International Development (DFID) through the USAID Tusome Early Grade Reading Activity. |
| page\_five\_image\_two.jpg | 9 |  |  |
| page\_six\_image\_one.jpg | 10 |  |  |
| page\_six\_image\_two.jpg | 11 |  |  |
| page\_seven\_image\_one.jpg | 12 |  |  |
| page\_seven\_image\_two.jpg | 13 |  |  |
| page\_eight\_image\_one.jpg | 14 |  |  |
| page\_eight\_image\_two.jpg |  |  |  |
| page\_nine\_image\_one.jpg | 11 |  |  |
| page\_nine\_image\_two.jpg | 12 |  |  |

Populate a similar table as one above for the images extracted from your book to be made accessible and write the appropriate descriptions that will be mapped into the template.

Location of the images of the extracted EPUB file : **/OriginalBookExtracted/EPUB/images/**

Insert the images from the extracted *‘folder name’* of your original book into the **Images (Extracted From Book To Be Made Accessible)** column using MS-Word or similar software.

For each image inserted, write the appropriate textual description of the images in the **Description** column.

The descriptions used for the respective images in each row on the table below should also reflect into the template.

|  |  |  |  |
| --- | --- | --- | --- |
| **Image File name** | **Page Number** | **Images (Extracted From Book To Be Made Accessible)** | **Description** |
| **Cover.jpg** | **cover** |  |  |
| **img01.jpg** |  |  |  |
| **Img02.jpg** |  |  |  |
| **img03.jpg** |  |  |  |
| **img04.jpg** |  |  |  |
| **Other images if any…** |  |  |  |
| **bcover.jpg** |  |  |  |